

requirements of online/paper pencil learning

- b. Calling home to parents and students
 - c. Sending written notices to the home (if needed and mailed) letting them know their lack of participation may affect their overall grade level content and they may not be ready to advance to the next grade level.
3. Teachers are putting in ‘blanks’ in gradebook for elementary students who are not participating with online learning which is quickly alerts parents via text message generated in Parent Portal (parent gradebook view).

Again, the aim is not to penalize students, given the current pandemic has led to fear and nervousness. The Academy continuously works with the community to ensure they understand the importance of education through the pandemic and will support them. Family Engagement Liaisons have play a key role in touching base with parents/students who are not participating with online learning either by phone and or through social media.

Question #5

Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.

*The Academy has in its budget sufficient funding in 31a which allows for below budgeted items to be expensed. The below general fund expenditures are also within the allocated budget. The Board of Directors will also be reviewing and amending the budgets for the 2019-20 in the month of May 2020 to ensure the Academy remains in compliance with the Uniform Budgeting and Accounting Act.

COVID-19 Continuity Learning Plan Expenditures				
Noor International Academy				
Type of Expenditure	Quant ity	Funding	Purchase Type	Cost
Chromebooks	99	31A	New	\$20,394
Headsets	171	31A	New	\$3,249
Chromebooks	72	NA	In Stock	\$0
Shipping& Handling	342	General Funds	New	\$1,100
TOTAL				\$24,743