



GRETCHEN WHITMER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

May 9, 2022

GRANT AWARD NOTIFICATION

Dr. Dr. Ali Bazzi
Noor International Academy
37412 DEQUINDRE RD
STERLING HEIGHTS, MI 48310-3503

Dear Dr. Bazzi:

This letter is to inform you that the application for 2020-21 American Rescue Plan/ESSER III for Noor International Academy has been approved.

The details of this award can be found in the Grant Award Notification form(s), included with this document.

On behalf of the Department, I congratulate you on the success of your application. Questions regarding this grant program may be directed to at or MDE-CARES@Michigan.gov.

Sincerely,

A handwritten signature in cursive script that reads "Michael F. Rice".

Michael F. Rice, Ph.D.
State Superintendent

Enclosure

STATE BOARD OF EDUCATION

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MICHIGAN DEPARTMENT OF EDUCATION

608 W. Allegan PO Box 30008

LANSING, MICHIGAN 48909

GRANT AWARD NOTIFICATION

1	Recipient Entity Name and Address: Noor International Academy 37412 DEQUINDRE RD STERLING HEIGHTS, MI 48310-3503 District/Recipient Code: 50913	5	Recipient Business Contact: Name: Dr. Jessie Kilgore Position: Director of Improvement and Accountability Telephone: (313) 565-0507 Email: Grants@hesedu.com											
2	Award Information Grant Title: ARP/ESSER III Fiscal Year: 2021 Funding Source: Federal Subaward Type: Formula Grant Number - Project Number: 213713 - 2122 Grant Code: 435	6	Authorized Funds: <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Date:</th> <th style="width: 20%; text-align: center;">Amount:</th> </tr> </thead> <tbody> <tr> <td>Original Approval Amount:</td> <td style="text-align: center;">05/09/2022</td> <td style="text-align: center;">\$301,281.00</td> </tr> <tr> <td colspan="3">Amendments:</td> </tr> </tbody> </table> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Current Authorized Amount:</td> <td style="width: 40%; text-align: right;">\$301,281.00</td> </tr> </table>		Date:	Amount:	Original Approval Amount:	05/09/2022	\$301,281.00	Amendments:			Current Authorized Amount:	\$301,281.00
	Date:	Amount:												
Original Approval Amount:	05/09/2022	\$301,281.00												
Amendments:														
Current Authorized Amount:	\$301,281.00													
3	Report Due Dates: Final Expenditure Report: 11/29/2023 Final Performance Report:	7	Expenditure Period: Beginning date: 03/13/2020 Ending date: 09/30/2023											
4	MDE Program Staff Contact: Name: MDE Office Office of Financial Management Telephone: Email: MDE-CARES@Michigan.gov	8	Method of Obtaining Payment: https://milogintp.michigan.gov Payment Contact: NexSys Accounting Help Line: 517-335-0534											
9	Legislative Authority Pertaining to Award: ESSER.GEER_.FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf (ed.gov)													
10	Authorizing Official:  Date: 05/09/2022													

11	RECIPIENT INFORMATION: DUNS Number: 064294236 DUNS Name: Indirect Cost Rate: 7.1%
12	FEDERAL AWARD INFORMATION Federal Awarding Agency: US Department of Education Pass-through entity: Michigan Department of Education (MDE) Identification Number (FAIN): S425U210010 Total Amount of Federal Award to MDE: \$2,479,888,752.00 Federal Award Signature Date: 10/08/2021 Description: ARP ESSER (ESSER III) funds will allow Local Education Agencies (LEAs) to enact appropriate measures to help schools: • invest in mitigation strategies consistent with the Centers for Disease Control and Prevention's (CDC)
13	CATALOG OF FEDERAL DOMESTIC ASSISTANCE (CFDA) CFDA Number: 84.425U CFDA Title: American Rescue Plan-Elementary and Secondary Schools Emergency Relief Fund CFDA Website: Go to www.cfda.gov , enter the above number in "Keyword or Program Number" and press "Search." Open the file with the correct CFDA number.
14	ADDITIONAL REGULATIONS PERTAINING TO AWARD:
15	ADDITIONAL REQUIREMENTS: A fiscal agency that expends \$750,000 or more of federal funds during its fiscal year is required to have a Single Audit performed for that year [2 CFR 200.501]. The single audit will be submitted by November 1 of the following fiscal year per MCL 388.1618(4(e)). The grant recipient must permit MDE and auditors to have access to its records and financial statements as necessary to meet audit requirements. SPECIFIC AWARD CONDITIONS: CLOSEOUT TERMS AND CONDITIONS: The grant recipient is required to submit project and financial reports by the deadlines indicated in box 3 of this Grant Award Notification.
16	NOTICES: Research & Development Grant: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Agency Name: Noor International Academy | Funding Source: ARP/ESSER III | Application Description:

Func.	Description	FTE / Hours (h)	Purchased Services	Supplies & Materials	Other Expenses	Total
Code			3000, 4000	5000	7000, 8000	
	Purchase of Sanitization Supplies					
260	Operations and Maintenance					
261	Purchase of HEPA filters to improve air filtration and purification.	0.0 / 0		\$4,000		\$4,000
260	Sub-Total	0.0 / 0	\$0	\$4,000	\$0	\$4,000
	Purchase of Sanitization Supplies	0.0 / 0	\$0	\$4,000		\$4,000
	Sub-Total					
	Other Activities Necessary to Maintain the					
110	Basic Programs					
111	including teachers and support staff. Includes benefits	12.0 / 0	\$120,000			
110	Sub-Total	12.0 / 0	\$120,000			
280	Central Support Services					
283	Funding to provide 17 staff with additional pay in the amount of \$6,000 per/person to proactively address recruitment and retention challenges in light of the pandemic. Employer taxes and benefits included in total.	0.0 / 0	\$112,200			\$112,200
280	Sub-Total	0.0 / 0	\$112,200	\$0	\$0	\$112,200
	Other Activities Necessary to Maintain the Operation/Continuity of Services in the LEA	12.0 / 0	\$232,200	\$0	\$0	\$232,200
	Sub-Total					
	Implementing Evidence-Based Activities					
110	Basic Programs					
111	Literacy supplemental resources to ensure students read by Grade 3. (e.g., literacy resources, workbooks, digital literacy).	0.0 / 0		\$44,511		\$44,511

111	Literacy supplemental resources to include a district reading program for all K-6 students (150 students), Fountas and Pinnell 3rd edition. This will help create running record for students on their reading performance and address any reading gaps as early as possible to provide intervention. This will include ongoing professional development for teachers as well with Fountas & Pinnell 3rd edition	0.0 / 0		\$20,570		\$20,570
110	Sub-Total	0.0 / 0	\$0	\$65,081	\$0	\$65,081
	Implementing Evidence-Based Activities	0.0 / 0	\$0	\$65,081	\$0	\$65,081
	Sub-Total					
	Grand Total		\$232,200	\$69,081	\$0	\$301,281
	Initial Allocation					\$301,281
	Additional Allocation					
	Total Allocation					\$301,281

Remaining to
Allocate Total \$0